



IN SOLIDARITY

Department of Sociology

Fall 2016

Hello Sociologists,

Welcome, welcome, welcome to our fall 2016 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you'd like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Meet our newest faculty members. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here's to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

<http://www.luc.edu/sociology/>



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**LOYOLA
UNIVERSITY
CHICAGO**

Preparing people to lead extraordinary lives

Message from the Chair



The fall 2016 semester is going fast but there are so many great things happening in the Department of Sociology and Loyola University Chicago that I want to let you know about.

First, we are excited to welcome Jo Ann Rooney, JD, LL.M., Eddy as the 24th President of Loyola University Chicago. She will be formally installed on November 4th but has already made a positive impact on campus.

In the Department, there were a few personnel changes. Judson Everitt is now officially an Assistant Professor of Sociology and continues as the Undergraduate Program Director. Dr. David Embrick, Associate Professor has left for the University of Connecticut and we will be hiring a tenure track replacement for that position. Dr. Kathleen Maas Weigert has formally joined the department full time after spending the last five years at the Gannon Center for Women and Leadership.

Last year I wrote about the many ways to contribute to the department and the work that we are doing. We still have the give button at the departmental website if you are so inclined (<https://securelb.imodules.com/s/1548/alumni/giving.aspx?sid=1548&gid=2&pgid=716&cid=1619&dids=202>). I would like to tell you about two ways in which giving to the Department of Sociology is making an impact. First, because of alumni giving and support from the university, the Department of Sociology will soon be awarding the

first Marcel Fredericks Scholarships for undergraduates in Sociology and Sociology/Anthropology majors. As you know Marcel is both an alumnus and emeritus professor of our department. Thanks to him, former students and alumni who have given donations, we can now help undergraduate majors in need and recognize them for their excellence. More to come on the awards and the students in the next newsletter.

In May, we received another very generous gift to the department from the estate of Eleanor V. Fails (see more in the newsletter on Eleanor Fails). Dr. Fails received both her MA and Ph.D. in Sociology from Loyola University Chicago. As a result, we are also very pleased to announce the creation of the annual Eleanor V. Fails alumni lecture, summer research programs and alumni panels as the result of her very generous bequest. Our inaugural speaker was Dr. Michael Emerson, Ph.D. on Tuesday, October 18th in McCormick Lounge in Coffey Hall. Dr. Emerson received his BA in Sociology from Loyola University Chicago in 1988 and went on to receive his MA and Ph.D. in Sociology from the University of North Carolina. The title of his talk was Urban Soul: Market Cities, People Cities and Our Future. Over 100 faculty and students attended the talk.

We are so pleased to be able to highlight both our current students and alumni through generous donations to the department. Rest assured that the department is using these donations wisely. In the rest of this newsletter, I know that you will see how and why the department is doing so well. As always, check us out at our departmental web page (www.luc.edu/sociology) and at our Facebook page

Anne Figert

Girls Rock! Chicago

by Kathleen Dunn, PhD
Assistant Professor of Sociology

With an inexhaustible line up of street fairs and music festivals, summer is far and away Chicago's most competitive season for live concerts. The two best shows I caught in summer 2016 took place at Thalia Hall in Pilsen. They were showcases for Girls Rock! Chicago, a nonprofit organization that runs two sessions of day camp for girls ages eight to sixteen. Inside of a week, girls from across the city learn to play a musical instrument, form a band (more contentious: naming it), and together write, practice, record and finally perform their band's song live at an end-of-camp extravaganza. Much like the week of newly-formed band practice that precedes it, each Girls Rock! showcase is kinetic and loud as punk, from opening DJ sets by younger campers through a dozen or so bands playing in a range of rock stylings. What makes the GR!C showcase a must-see event, especially for those inclined towards sociological imagination, is how the performances make you wonder: if each of these girls could keep growing through a series of spaces like this one, with their voices amplified together and center stage, what might that world look like?

The first girls rock camp got going fifteen years ago in Portland, Oregon; the Chicago camp celebrated its own ten-year anniversary this summer. The goals are simple and radical: to nurture young girls' creative expression in a mentored and affirming community context. Rooted in feminist practice, these rock camps are largely staffed by women and trans people who negotiated their own development as musicians within bro-heavy cultures that marginalize and/or tokenize female-identified artists. Responding to a widespread social problem, girls rock camps have taken hold in cities around the world; at present over forty such camps are affiliated in an umbrella Girls Rock Camp Alliance, including cities in Canada, Europe, and South America. At Girls Rock! Chicago, camp costs are low and often subsidized for campers in need. Campers are a racially diverse group, but the staff have a harder time recruiting volunteers of color. In all-camp workshops and volunteer trainings, values of inclusivity, equity and cooperative leadership are the message, and writing and performing music are the medium.

I spent time this summer at each of the Chicago camp's two weeklong sessions, housed at the Josephinum Academy of the Sacred Heart in Wicker Park. Most of the week campers work together with counselors and band coaches to learn skills, from the musical to the interpersonal, get their bands together and songs composed. Campers also participate in workshops, and this year GR!C began offering a social justice workshop track for the teenage campers. I taught one such workshop each session on intersectional feminisms. We discussed what feminism meant to each of the campers beyond the idea of equality, focusing on Black feminist Audre Lorde's poetic insight that "the master's tools will never dismantle the master's house." It had been about fifteen years since I worked with this age group, and I wondered how Lorde's idea might go over, or if it would go over at all. The discussions did not disappoint; campers quickly intuited the meaning of Lorde's contention and through our discussion were able to see its broad relevance to issues of race, class and gender injustice. They could also see some connections between Lorde's line of thinking and the spirit of the camp – both what we were learning, and how.

There are significant amounts of labor, equipment, and disposable earplugs required to support a hundred and fifty girls rocking out. Girls Rock! Chicago faces standard nonprofit problems of funding and staffing. The camp is run largely on women's voluntary labor, and a lean year-round staff. Their partnerships with corporate sponsors and local institutions are many, but there is always a need to grow this roster as the organization seeks to increase enrollments and year-round programming. To that end, GR!C seeks interested Loyola students for internships and research opportunities, including internships for course credit. Please email Dr. Kathleen Dunn (kdunn6@luc.edu) for additional information, and add seeing one of the Girls Rock! Chicago end-of-camp extravaganzas to your summer concert goals for 2017.



Alexis Ellers, Glitter Guts



Alexis Ellers, Glitter Guts

Faculty *Kudos and Announcements*

Michael Agliardo attended a grant recipients' workshop held by the Louisville Institute in September. He had been awarded a \$45,000 in the spring to head a team of six researchers and people involved in the religious communities of the U.S. and Canada to conduct a six-city study of the reception of *Laudato Si'*, the environmental encyclical of Pope Francis. On a substantive level they will examine the difference that document might make in the church and society. On a theoretical level the team is studying the difference that cultural and historical context can make in the construction of the same symbolic artifact—in this case a document—in a range of settings.

Alma Begicevic's (part time instructor) paper, "MONEY AS JUSTICE: THE CASE OF BOSNIA AND HERZEGOVINA", was recently listed on SSRN's Top Ten download list for: ERN: Equity, Justice, Inequality, & Other Normative Criteria & Measurement (Topic), ERN: National Security & War (Topic), ERN: Other European Economics: Political Economy & Public Economics (Topic), ERN: Other Institutions & Transition Economics: Political Economy (Topic), European Economics: Political Economy & Public Economics eJournal, Institutional & Transition Economics eJournals, Institutions & Transition Economics: Political Economy eJournal, LSN: Victims Rights (Sub- Topic), Microeconomics: Welfare Economics & Collective Decision-Making eJournal and Transitional Justice eJournal.

Helena Dagadu offered the invocation at the beginning of the 10th Annual Lakeside Campuses Faculty

Convocation on Sunday, September 18, 2016.

Dr. Dagadu will present her paper entitled "Chronic Conditions in Ghana: Implications for U.S. Racial and Ethnic Health Disparities Research and Policy" at the American Public Health Association 2016 Annual Meeting & Expo being held October 29 – November 2, 2016 in Denver, Colorado. Her paper is part of the session on Improving Community Health Through Chronic Disease Intervention and Treatment, sponsored by APHA's section on Community Health Planning and Policy Development.

Anne Figert is part of an international research team recently awarded two small grants in order to study the social, political and ethical aspects of the Zika virus. Members of The Zika Social Science Network have been awarded a grant from the American Sociological Association Fund for the Advancement of the Discipline (FAD) and another from the Wellcome Trust in London, England to study Zika in terms of sexual and reproductive health, human rights, and justice. The Zika Social Science Network will first meet for two days at Loyola University Chicago in November.

Dana Garbarski and colleagues have published a lead article and rejoinder in Sociological Methodology, "Interviewing Practices, Conversational Practices, and Rapport: Responsiveness and Engagement in the Survey Interview."

Dr. Garbarski and colleagues co-edited an issue of Survey Practice dedicated to interviewer-respondent interaction, in which they also published an article.



Rhys Williams at CONVERGE 2016

Dr. Rhys Williams gave a presentation at the first ever CONVERGE gathering for College of Arts & Sciences alums on Saturday, October 8th. The title of his presentation was "Immigration Politics and National Identity."

CONVERGE was the first College of Arts and Sciences alumni event where attendees reconnected with fellow alumni at the Lake Shore Campus. Alumni engaged in discussions with faculty about current events and enjoyed cocktails with Thomas Regan, S.J., Dean of the College of Arts and Sciences and met Loyola's new President Jo Ann Rooney, JD, LL.M., Ed.D.

Faculty *Kudos and Announcements*

Dr. Garbarski and colleagues co-authored a webinar sponsored by the American Association for Public Opinion Research on “The Role of Question Characteristics in Designing and Evaluating Survey Questions.”

Dr. Garbarski presented a talk at the 2016 annual meeting of the American Association for Public Opinion Research, and was a co-author on another presentation presented at the meeting.

Dr. Garbarski was a co-author on a presentation at the Second International Conference on Survey Methods in Multinational, Multiregional and Multicultural Contexts (3MC 2016) in July.

Dr. Garbarski has been serving on the editorial board for *Sociological Methodology* and as a council member-at-large for the Midwest Association for Public Opinion Research.

Lauren Langman published a new book, “[God, Guts, Gold & Glory](#)”, Brill, 2016.

Dr. Langman published “Marcuse, Gramsci and Social Mobilization”, in Andrew Lamas ed, *Great Refusals Today*, Philadelphia, PA: Temple University Press

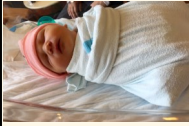
Dr. Langman published “The Social Psychology of Critical Theory”, in Michael Thompson Ed. *Handbook of Critical Theory*, New York: Palgrave-MacMillan, in press

Dr. Langman published “The Frankfurt School of Critical Theory”, (Chapter 21) in Berch Berberlogu, ED, *Social Theory: Classical and Contemporary Theories – A Critical Perspective*, New York: Routledge, in press

Dr. Langman also published “[Psychoanalysis and American Sociology](#)”.

Peter Rosenblatt and Steven J. Sacco (graduate

student) have a forthcoming publication, “Investors and the Geography of the Subprime Housing Crisis” *Housing Policy Debate*.



Dr. Rosenblatt and his wife, Shanna Yetman welcomed a daughter, Nora Abigail. Nora was born on July 2nd.

Rhys H. Williams, along with Courtney Ann Irby (2016 PhD recipient), and R. Stephen Warner published an article: 2016. “‘Church’ in Black and White: The Organizational Lives of Young Adults.” *Religions* 7, (7 [July]) 90; (doi:10.3390/rel7070090).

Dr. Williams will publish “Sociology of Religion and Religious Studies: Institutional Issues and Intellectual Concerns.” Forthcoming in *Critical Research on Religion* (December 2016).

Dr. Williams, presented along with Gerald M. Platt and Eric Cheney. 2016 “Language and Identification: Activists’ Discourses in Construction Social Movements’ Collective Identities.” Paper presented at Annual Meeting of the American Sociological Association, Seattle, August.

Dr. Williams also presented 2016 “The Cultural Context of Collective Action: Non-religion in a Religious Political Culture.” Paper presented at Joint thematic session, American Sociological Association/ Association for Sociology of Religion, Seattle, August.

Talmadge Wright published: “Rejoinder to Lembecke’s Response to Wright,” *Humanity & Society*, February, 40(1), 102-103. 2016

Dr. Wright presented: “The Emotional Work of Social Interactions in Digital Play: Negotiating Play Performances,” 3rd *International Sociological Association Forum on Sociology*, RC 36: Alienation and Research. Vienna, Austria, July 12, 2016.



Judson Everitt named Master Teacher

Judson Everitt was named a *Master Teacher* of the College of Arts & Sciences at the 2016 Sujack Award Ceremony held in April.

Judson (center-left photo) is shown at the Awards Ceremony with Department Chair Anne Figert and CAS Dean Thomas Regan, SJ.

Graduate Report

From Dr. Kelly Moore, Graduate Program Director

My first year as Graduate Program Director was a year of learning about and developing the program, and getting to know our outstanding students. Guests whom come to the department for panels, lectures and other events remark on how interesting their scholarship and teaching is, and how committed students are to serving others. I agree: our students are engaged internships, scholarship, service activities, and teaching that deeply engage questions of justice, serve others, and encourage others to do so, as well. We are lucky to be drawing these kinds of students to our program.



If you know of students who would thrive in a supportive and intellectually challenging environment that joins scholarship and service, let me know.

And if you are in the area, we'd love to have lunch with you so you can learn more about our program and our students, and to catch up with alums on what they are up to. We invite you to hear our speakers and to come to our events: they are posted on our web site. Let me know if you plan to attend, so I can introduce myself.

Alums: Starting next spring, we will be reaching out to you for campus visits, and the opportunity to mentor our current students, and/or have them shadow you in your work.

New Faces

This fall, we welcome **Sylvia Acosta Chavez**, **Lynsey Ellingwood**, **Corina Kane**, **Dana LaVergne**, and **Brittany Terry** to the MA Program.

We welcome **Chrissy Breit**, **Melissa Kinsella**, and **Fatema Zohara** to the PhD program. Chrissy's interests are in urban sociology, Melissa's interests are in medical sociology and gender, and Fatema's interests are in South Asian women.

Featured Graduate Students



Brittany Terry, MA student

I was born and raised in upstate New York and attended the College of Saint Rose in Albany, NY where I double majored in sociology and communications. After taking a year off from school to work for Albany Medical Center in Human Resources, I moved to Chicago to pursue her MA (and eventually PhD) in sociology here at Loyola. I am interested in affordable housing within urban spaces, particularly with respect to the role of gentrification as a cause and effect of housing options for low-income people. Another area I am interested in is the sociology of homelessness, particularly affecting urban youth. At Loyola, I am a Master's Mentor for Achieving Scholarly Excellence (ACE) Program, which serves first-generation, high-financial need and students with disabilities. In her free time, I enjoy spontaneous travel, shopping and cooking.

Featured Graduate Students



Sean Young, PhD student

Before coming to Loyola I spent over a decade working with urban experiential education programs (with a few brief stints as a pastry baker, an ESL instructor, and a physics instructor) where I helped craft urban studies curricula focused on building the skills, knowledge, and dispositions students need to engage modern urban issues with a particular emphasis on social justice and social change. This context sharpened my focus and interest in joining education, student development, teaching, and research that brought me to Loyola.

My current research interests at Loyola are on community organizing and examining the factors that promote and shape civic engagement and political mobilization of community-based organizations through their connections to organizing. Community organizing has been a bit of a side-note in much of the social movement literature and it often goes unnoticed in the day-to-day life of cities. But, it has proven to be a highly effective method of bringing about social change at both small and large scales. I'm in the very early stages of interviewing community leaders and participants for my project. My hope is that this research ultimately becomes a resource for community organizers, practitioners, funders, and politicians as well as academics concerned with democratic processes in urban society.

But, more importantly, I'm deeply interested in what links people's everyday lives to movements for justice. Community organizing and community-based organizations are certainly important lenses through which to understand how this occurs in urban life, but my interests extend into the many ways and environments where people's moral and vocational dispositions are shaped by their day-to-day experiences in urban communities. I anticipate joining my interests in political and civic engagement with my background in experiential education by someday extending this line of inquiry to other institutional contexts such as higher education and experiential education programs that seek to achieve similar personally transformative impacts on participants.

Awards

The Graduate Program in Sociology is centered on scholarship and teaching that serve others. Our students have been recognized for their outstanding accomplishments in these areas via the following awards:



Megan Klein was awarded the 2016-17 *Loyola University Chicago President's Medallion*, the university's highest award, given to one student from each of the university's colleges for outstanding scholarship and community service. Megan's service activities are closely aligned with her scholarship on race and education, and weave together her roles as a parent, a resident of Evanston, Illinois, and a scholar. We are very proud of Megan, who follows Sociology

Ph.D. students Gwendolyn Purifoye ('14) and Dennis Watson ('11), who were also awarded the President's Medallion.

Megan Klein and **Bill Byrnes** were awarded *Arthur J. Schmitt Dissertation Fellowships* in recognition of their scholarship and service to others. Megan's research investigates the racial effects of school closings on neighborhoods, families and schools, and Bill's research investigates the effects of incarceration on middle-class families.

Jennifer Cossyleon was awarded a *Loyola University Pre-Doctoral Teaching Fellowship*, in recognition of her outstanding scholarship and commitment to excellent in teaching.

Jennifer Cossyleon, Jonathan Neidorf, Anna Wilcoxson, and Sean Young hold *Center for Urban Research and Learning Graduate Fellowships* http://luc.edu/curl/graduate_fellows.shtml

Scholarship, Teaching, Service

Our students have been successful in garnering external support and recognition for their scholarship, teaching and service, as well:

Bilal Hussain was awarded a William Rainey Harper College (Chicago) Diversity and Inclusion Faculty Fellowship for 2016-17.

Nathalia Hernández Vidal was awarded a Prussian Cultural Patrimony Foundation Fellowship by the Ibero-American Institute in Berlin, Germany, May-August 2016, for her dissertation project “Seeds, Indigenous Knowledge, and the (De) Colonization of Colombia.”

Serhan Tanreverdi was selected as a participant in the International Institute for Islamic Thought Summer School, Herndon, Virginia, June-July 2016.

Sarah Trunnel completed an Internship at the City of Chicago, Department of Business Affairs and Consumer Protection.

Steve Tuttle presented “Gentrifying the Urban Imaginary: Shifting Media Representations of Race and Place in Four Chicago Neighborhoods” at the Annual Meeting of the Society for the Study of Social Problems, Seattle, WA, August 2016.

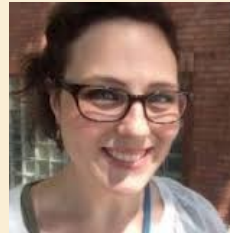
Quintin Williams presented “The Impact of Religious Tradition and Practice on Views of the Police Use of Force” at the Annual Meeting of the Society for the Social Study of Religion, Seattle, WA, August 2016.

Recent Graduates



Reuben Jonathan Miller, Ph.D. (2013) is Assistant Professor in the School of Social Work, a faculty associate in the Populations Studies Center, and a faculty affiliate in the Department of Afro American and African Studies at the University of Michigan. His research, writing and advocacy

focus on the lives of prisoners and former prisoners and how carceral expansion has transformed the urban landscape. Miller's work has been published in journals of criminology, human rights, law, public health, psychology, sociology and social work. He is co-editor of the Routledge Handbook on Poverty in the United States, and two special editions of peer-reviewed journals, one on poverty and incarceration, and the other on the state of black boys and men in the post-Ferguson moment. He is a 2016-17 Fellow in the School of Social Science at the [Institute for Advanced Study at Princeton University](#), one of the world's leading centers for critical inquiry and theoretical innovation, where he will write a book called *Halfway Home*, on life after confinement based on fieldwork he conducted in jails, prisons, detention centers, and neighborhoods with high rates of incarceration and reentry in Chicago and Detroit. In 2017, he will join the University of Chicago School of Social Service Administration as Assistant Professor.



Melissa Gesbeck is the Education Research Associate for the American College of Surgeons. She received her BA in Sociology and Gender & Women's Studies from UIC (2007) and her MA (2009) and PhD (2015) in Sociology from Loyola University Chicago where she studied sociology of the professions and medical sociology.

During her time at Loyola, Dr. Gesbeck conducted research on perceived access to health care services for U.S. women, the ways that families make food choices as part of a larger effort to understand aspects of childhood obesity prevention, and the ways that professional diabetes care is done in the U.S., including the emergent profession of the Certified Diabetes Educator. As an educator at Loyola, Dr. Gesbeck taught courses in both the Department of Sociology and the Marcella Niehoff School of Nursing that focused on gender, social policy, social problems, and research-based service learning. In her current role at the American College of Surgeons, Dr. Gesbeck is working with the leadership of the Education Division to develop research focused on the professionalization and training of surgeons with the goal of improving surgical care through facilitating behavioral and practice changes via continuing medical education.

Our annual *Awards Ceremony* and Reception in May gave us the opportunity to celebrate the following graduate students for their work during the academic year:

DISTINGUISHED GRADUATE INSTRUCTOR AWARD: *Steven Tuttle*

PETER WHALLEY AWARD for Outstanding Graduate Scholarship: *Courtney Irby*, for “Creating a Loving Union: Marriage Preparation as Collective Meaning-Making in Catholic Parishes.” In American Parishes: The Sociology of Local Catholic Life, Oxford University Press.

OUTSTANDING GRADUATE STUDENT AWARD for Service to the Department: *Kyle Woolley*

ROBERT MCNAMARA AWARD for best paper, thesis, or dissertation in the Sociology of Religion : *Beth Dougherty*, for her 2015 published paper: ‘It Felt Like the Moment: Sensory Narrative as a Key to Unraveling Religious Experience.’”

RICHARD L. BLOCK PRIZE for the Best Paper in Urban Sociology or Public Policy: *Xavier Benavides*, for his Master’s thesis: “Teacher Retention and Student Achievement: Environmental Factors, Social Capital and Interventions in Urban, Pre-dominantly Latino Schools”.



Steve Tuttle and Kelly Moore



Courtney Irby and Kelly Moore



Kyle Woolley and Kelly Moore



Beth Dougherty and Kelly Moore

Not Pictured: Xavier Benavides

Graduate Students

PHOTOS



Transitions



Antonia
Born 9/30/16 to
Nathalia
Hernandez Vidal



Kevin Miller and Rachel
Hunter were married on
July 8, 2016

Kyle Woolley and Emily
Egan were married on
August 6, 2016.

UNDERGRADUATE NEWS

From *Dr. Judson Everitt, Undergraduate Program Director*



Greetings for fall 2016! The season has been beautiful thus far, and hope springs eternal in Chicago as

the Cubs appear positioned for a deep playoff run!

A key event of the fall semester for our undergraduate program will be our Sociology Alumni Panel Discussion comprised of recent graduates from Loyola who were sociology majors. Collectively, they will be discussing their career trajectories post-graduation and offer first-hand accounts of the range of potential pathways one can follow. More details about this important event will be forthcoming (see the Sakai project site for majors and minors), but the date, time, and location are set: 2:30pm Tuesday,

November 1st in Room 124 of the Institute for Environmental Sustainability. Don't miss it!

Registration for spring courses will begin on Nov 7th. I will be making visits to a number of our current courses to make announcements concerning spring course offerings in our department and answer any questions people may have about planning. In addition, we will be having a day of an "Advising Open House" on Thursday, November 3rd. Between 9:30-11:30am on the 3rd faculty will be at a table in Damen Student Center, and then from 2:30-4pm you can find us in Coffey Hall 425. You can stop by at any point during these windows of time to ask questions, get permissions for SOCL 365 signed, and discuss career options with faculty. Please mark your calendars and make a point to drop by during our Advising Open House on Nov. 3rd.

I would also like to advise those of

you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our "second tier core" courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest including: race and ethnicity (SOCL 122), mass media (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171). Moreover, each of these classes equip students with a broad basis on substantive topics you are likely to engage in subsequent elective courses.

Please feel free to contact me with any questions about undergraduate program in sociology, and best wishes for an engaging and productive fall semester!

Undergraduate *Kudos and Announcements*

Reeti Goyal, has been awarded a Provost Fellowship. She will be working on her research project entitled, "Cultural Competence in Pre-medical Undergraduate Students,"



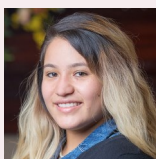
Marquita Dixon (left) and **Heather Afriyie** were recognized as ACE Scholars at the Weekend of Excellence. Marquita was also chosen as the senior speaker at the banquet honoring the ACE Scholars.

Mitchell J. Strzepek was nominated for two Diversity Awards.



Alejandro Rios (left) was inducted in the Maroon & Gold Society. This award is given to rising seniors who have demonstrated a commitment to leadership, academic excellence and service to others.

Arissa Koines, Alex Leon, Catherine Montgomery, Cristina Rodriguez and Silvia Valadez are all McNair Research Scholars.



Cristina Rodriguez (left), senior SANT major is a Gannon Scholar. She is researching empowerment among immigrant women and among undocumented students at Arrupe College.

Semester in Washington DC



Herrah Hussain, senior Sociology major is participating in the “Semester in Washington DC” program. This program is an intensive program open to all majors. Students have an internship related to their career interests and take courses in the evening. Herrah is interning as a Congressional Intern to Illinois Representative Danny Davis. Herrah had this to say about her experience so far:

My day to day varies working as a Congressional Intern. To start, I work for Congressman Danny K. Davis of Chicago – District 7. From 9AM to 5PM my week is filled with briefings, hearings, and the occasional mark up. I also get to sit in on a bunch of meetings and attend events. Now that we are out of session my days are filled with conducting research for different projects. My experience since moving to D.C. has been absolutely amazing; being here during this time is especially exciting with the election coming up. There is never a boring day here; constantly surrounded by different cultures, languages, and history is amazing and I look forward to the rest of my semester here.

Weekend of Excellence

The Weekend of Excellence was held April 14th through 17th. Sociology and SANT participants included:

Maggie Meagher

Presented research on the effects of binge alcohol consumption on adolescent brain development.

Annrose Thuruthikara

Discussed a partnership model with a clinic, Jambi Huasi, in Otavalo, Ecuador. The presentation was titled Meeting our Mashis: A Healthy People is a Free People.

Kelsee Simons

Participated in a Student Research Symposium with the Dance Department.

Ciara McDonnell

Presented a poster from the STEP: Food Systems engaged learning course.

Other Participants included:



Amma Taylor



Cristina Rodriguez



Jaelle Croom

Honors Reception, May 4, 2016

Undergraduate and graduate students, many with family members, along with faculty and staff, celebrated the end of the academic year at our annual Awards Ceremony and Reception, May 4th. We had 43 graduating Sociology majors, and seven Sociology/Anthropology majors.

This year twelve new members were inducted into



Alpha Kappa Delta, the international sociology honor society. *Membership is open to students who are at least juniors, have an overall GPA of 3.4, a 3.6 GPA in Sociology, and have completed five or more Sociology courses.* Fifteen graduating seniors were presented with their AKD honors cords, which were worn proudly at graduation ceremonies in May.



2016 Graduating Seniors receiving honor cords

Departmental honors, available to students who achieve a 3.4 grade point average overall and in their major **and: either** write a satisfactory Honor's Thesis under the supervision of a faculty member in Sociology 365 **or** take two graduate courses in the Sociology program (as electives toward their undergraduate major) and receive a grade of B or better were bestowed upon:

- ◆ *Melinda Bunnage*
- ◆ *Emily Daucher*
- ◆ *Alicia Hanawalt*
- ◆ *Corina Kane*
- ◆ *Joshua Mei*
- ◆ *Jacob Miller*
- ◆ *Jenna Ofenloch*
- ◆ *Caitlin Schorsch*
- ◆ *Ewuramma Taylor*



Student graduating "With Distinction in Sociology"

THE FOLLOWING STUDENTS RECEIVED SPECIAL HONORS AT THE RECEPTION (PICTURED WITH JUDSON EVERITT):

GALLAGHER AWARD for Outstanding Sociology Senior *Melinda Bunnage & Alicia Hanawalt*

DURKHEIM AWARD for Outstanding Sociology/Anthropology Senior *Rebecca Zavala*

ROSS P. SCHERER AWARD for Outstanding Sociology Junior *Evelyn Chavez*



*Melinda Bunnage
(not pictured-Alicia Hanawalt)*



Rebecca Zavala

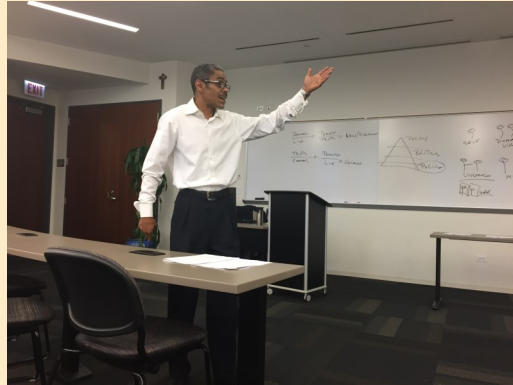


Evelyn Chavez

Highlighting Undergraduate Courses

Leadership for Social Change Learning Community

Students from two of **Elfriede Wedam's** classes, Sociology 101 Leadership for Social Change Learning Community and Sociology 121 Social Problems plus guests attended a Workshop on Nonviolence held October 1 on campus by community organizer and violence prevention specialist, Phillip Bradley.

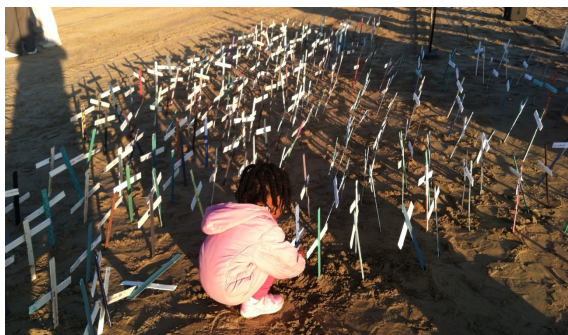


Social Theory & Social Research (Soc1 365)

Photos from Marilyn Krogh's Social Theory and Social Research class. Sociology 365 is a capstone course, each student designs and conducts an empirical research project resulting in a senior research paper.



New Spring Course—Soc1 216—Sociology of Violence



The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence and terrorism. This course will be taught by Dr. Elfriede Wedam in the Spring semester.

Dr. Wedam is working inside and outside the University to determine means to combat violence in Chicago. This past summer Dr. Wedam hosted a series of four workshops at Holy Family Church focusing on non-violence and peace building.

Undergraduate Opportunities

Opportunities & Application Deadlines:

- Nov 1** **Center for Urban Research & Learning (CURL) Fellowships for spring semester**
http://www.luc.edu/curl/fellowship_applications.shtml
- Nov 1** Loyola's **Alternative Break Immersion (ABI)** trips during spring break and in May.
<http://www.luc.edu/campusministry/abi/>
- Nov 3** **Sociology Advising Open House, Damen Student Center, 9:30AM-11:30AM; 2PM-4PM**
- Jan 17** **CAS/CEL Internship Grants:** The Community Engaged Academic Internship program
<http://www.luc.edu/experiential/featuredinitiatives/cascommunityengagedacademicinternshipgrants/>
- Feb 15** **American Sociological Association (ASA) Honors Program** funding to attend annual meeting (Requires faculty letter of nomination).
<http://www.asanet.org/students/honors.cfm>
- March 1** **Fellowships through Loyola Undergraduate Research Opportunity Program (LUROP)**
- ◆ **CURL** - Take a leadership role in an engaged research project in the fall semester
http://www.luc.edu/curl/undergraduate_fellows.shtml
 - ◆ **McNair**– Post-baccalaureate Achievement Program
<http://luc.edu/mcnair/apply/applicationprocess/>
 - ◆ **Provost** - Pursue a research project in collaboration with a faculty mentor
<http://www.luc.edu/lurop/provostfellowship/>
 - ◆ **Research Mentoring** - Be a summer assistant to a Ph.D. student
<http://www.luc.edu/lurop/fellowships.shtml>
 - ◆ **Social Justice** - Faculty mentored research connected to social justice
<http://www.luc.edu/lurop/socialjusticeresearchfellowship>
- April 20-23** **Loyola Weekend of Excellence**
- May 3** **Sociology Honors Reception**
- May 20** **Fellowship Incentive Grants (FIG)** Prepare applications for competitive national fellowships
<http://www.luc.edu/fellowshipoffice/newgrants.shtml>

Undergraduate Publishing & Paper Competitions

- Dec 6** *Sociological Insight*, from the University of Texas, Austin
<https://sites.utexas.edu/socinsight/>
- Jan 8** *Righting Wrongs*, from Webster University (international human rights)
<http://blogs.webster.edu/humanrights/>
- Jan 9** *Midwest Sociological Society* undergraduate paper and poster competition
<http://www.themss.org/awards-grants/>
- Jan 31 & July 31** *The Journal for Undergraduate Ethnography*, from Brown University
<http://undergraduateethnography.org/>
- Dates vary** National Science Foundation-*Research Experience for Undergraduates*
See the undergraduate section of the department website and click on “Publishing, Papers, and other Opportunities” for more details.

Reminder Speaker series open to undergraduates

Master of Urban Affairs and Public Policy (MUAPP) Practitioner Series

http://www.luc.edu/gradschool/MUAPP_events_.shtml

Friday morning seminars ▪ 10:30-12:00 ▪ Center for Urban Research and Learning

<http://luc.edu/curl/fridaymorningseminars/>

Alumni News

Gary I. Schlesinger (1967) was a presenter at a September 2016 continuing legal education seminar for the Lake County Bar Association regarding the role of a guardian ad litem in child custody cases. Then in October he presented at a seminar by the Illinois Chapter of the American Academy of Matrimonial Lawyers on the new family law statute and sanctions to be imposed for certain violations of the statute and rules of the Illinois Supreme Court.

Gary and his wife now have 6 grandchildren ages 11 down to 1.



Kerryann DiLoreto (1999) was interviewed by Andrew Flowers, of Nate Silver's FiveThirtyEight.com for an article entitled, "[How We Undercounted Evictions By Asking The Wrong Questions.](#)"

Stephanie J. Nawyn (MA-2000) this fall semester became the Co-Director for Academic Programs, Outreach, and Engagement at the Center for Gender in Global Context at Michigan State University. She remains affiliated with the Department of Sociology at MSU as an associate professor.

Jeff Jenks (2001) is an Assistant Professor of Medicine at the University of California, San Diego. He specializes in internal medicine and infectious diseases, and is active in clinical tuberculosis research in addition to having a busy clinical practice. His wife and he are expecting their first child, a baby girl, January 2, 2017.

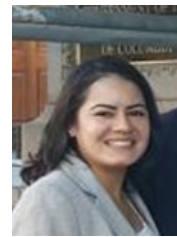
Sara Plachta Elliott (MA-2004), graduated from Brandeis University with a PhD in Social Policy in 2013, I have served as the Executive Director of the Youth Development Resource Center in Detroit, which supports youth development programs in quality improvement and using data for impact on youth outcomes. I also welcomed my first daughter, Annika Jane, on March 12 this year.

Megan Baumann (2008), is currently pursuing a graduate degree at Penn State University in Geography. Was a 2016 Honorable Mention for the NSF Graduate Research Fellowship.

Nicole Paprocki, (2011) is a second-year medical student at Chicago College of Osteopathic Medicine. After completing Teach For America after graduation and four years of teaching science at a charter Chicago Public School, Nicole recognized the social and economic barriers preventing many ambitious urban youth from entering health careers despite the need for diverse and culturally-competent practitioners. With the Schweitzer Fellowship, Nicole is building a pipeline program that provides mentorship to students from under-resourced neighborhoods to enter the health professions and was recently recognized in *The DO*, a national publication for osteopathic physicians.

Dominique Kincaid (2013) is currently attending the University of Iowa. She is enrolled in the Higher Education and Student Affairs Program: Student Affairs track. She has an assistantship

with Academic Support & Retention.



Diana Guespe's (PhD-2013) research project on [driver's licenses for undocumented residents](#) in the Washington DC area was

selected for SSSP's Community Partner Paper Award. She presented a version of the report at the SSSP meetings in Seattle.

Edgar Cruz (2014) relocated to NYC and is serving as the End Trafficking Fellow at the U.S. Fund for UNICEF. He educates the public on the topic of human trafficking, he is an advocate for holistic and comprehensive legislation and encourages others to mobilize their communities to raise awareness and take action. He also serves as a Research Assistant at the McSilver Institute for Poverty Policy & Research through NYU's McSilver's Social Work School.

Edgar won the **2016 40 Under 40 Rising Stars Award**. The program recognizes members of the Hispanic-Latino community under the age of 40 who have demonstrated outstanding accomplishments and achievements in the areas of business, education, politics, non-profit sector, community service, and more. The Rising Stars shall have demonstrated a quality of performance that indicates they are Leaders among their peers and will continue to develop into distinguished members in their community. The award is given by the [Hispanic Coalition NY, Inc.](#)

Alumni News

Natalie Reilly-Finch (2014) received her Masters of Public Policy (MPP) from Loyola in May of 2016. She is the Fund Development Manager of Neighborhood House, a nonprofit in Rochester Hills, MI. She is very active in the Chambers of Commerce and Young Professionals networks in the Greater Detroit area.

Julie Hilvers (Ph.D-2014) and Christine George (CURL Research Associate, affiliated faculty with Sociology) have published a chapter in an ebook. The ebook is titled "Understanding the HIV/AIDS Epidemic in the U.S." Their chapter is "HIV Housing Helps End Homelessness and HIV/AIDS in the United States" published in July 2016.

Julie is Assistant Director of the Policy Research Collaborative at Roosevelt University in Chicago.

Xavier Benavides (MA-2015) finished a year teaching English and Calculus in Jalisco, Mexico.

He is now in Sacramento, CA at Christo Rey High School teaching math and working in campus ministry.

Zachary McNealy (2015) has been working full time at Access Community Health Network as a Data Specialist on their evaluation team. He was accepted and will be attending UIC in their Urban Planning Program. As part of the Urban Planning Program, he will get a GIS certificate and take classes in economic development and spatial design.

Peter Lyon (2016) is participating in a ten-month Americorps program called Public Allies.

Ricardo Vidal (2016) is attending Case Western Reserve University School of Law in Cleveland.

In Memoriam

Frank A. Cizon, Ph.D., received his MA from Loyola University Chicago and was a professor of Sociology and Director of Research at Loyola from 1955 through 1968. Dr. Cizon later joined Talman Home Federal Savings and Loan Association as assistant vice president for public affairs and rose quickly in the company, before retiring as CEO in 1986. Read his entire obituary [online](#).

Alumni Outreach

Send all news to:

**Stephanie DeCaluwe at
Sociology@luc.edu**

To access Loyola's [Alumni Directory](#) log into your directory profile to revise your information and never miss the latest news from your alma mater. For other alumni questions, please contact LUC-alum@luc.edu.

Building the City of Spectacle

Mayor Richard M. Daley and the Remaking of Chicago



Costas Spirou (LUC Sociology PhD-1997), along with Dennis R. Judd, published a book about former Chicago mayor Richard M. Daley focusing on his role in transforming Chicago's economy and urban culture.

"The construction of the "city of spectacle" required that Daley deploy leadership and vision to remake Chicago's image and physical infrastructure. He gained the resources and political power necessary for supporting an aggressive program of construction that focused on signature projects along the city's lakefront, including especially Millennium Park, Navy Pier, the Museum Campus, Northerly Island, Soldier Field, and two major expansions of McCormick Place, the city's convention center. During this period Daley also presided over major residential construction in the Loop and in the surrounding neighborhoods, devoted millions of dollars to beautification efforts across the city, and increased the number of summer festivals and events across Grant Park. As a result of

all these initiatives, the number of tourists visiting Chicago skyrocketed during the Daley years."

"Spirou and Judd conclude, because Daley helped transform Chicago into a leading global city with an exceptional urban culture, he also left a positive imprint on the city that will endure for decades to come."

The following article, written by Sociology alumnus, Mara Martini, was published in the "Alumni Voices" section of the online version of [Loyola's Magazine](#). Although, Professor Grønbjerg is no longer with Loyola's Sociology Department, the article below is a great example of one of our Sociology professor's impact on an undergraduate student's life.

Sometimes it only takes one class—or one special teacher—to change a student's life

By Mara Martini (MA '92, MEd '98)

Before becoming a graduate student at Loyola, I remained uninterested and unconcerned about the quality of my writing—despite a poor grade in a college course at another university. However, at my first meeting with my graduate advisor in the sociology department at Loyola, he spoke these intimidating words: "If you get 2 C's you are out of the program."

Clearly, it was time for a change.

It was in the class of one sociology professor, Kirsten Grønbjerg, that I chose to begin to change my writing. Professor Grønbjerg was serious, genuine, and all business. In her course, I wrote a research paper on the book *The Gold Coast and the Slum* by Harvey Warren Zorbaugh, which described these geographic areas in early 20th century Chicago with the eye of an urban sociologist.

I started with the most common grammatical complaint of Professor Grønbjerg: the unnecessary use of the passive voice. With guidance from an English grammar book, I changed each instance of the passive voice to active voice. I also corrected my haphazard tendency to switch verb tenses and my sloppy transitions between paragraphs. Correcting all the errors led me to re-examine my thinking behind them and to change the entire trajectory of my paper.

Once I saw for myself the improvement in my grammar, sentence structure, and organization, I wanted to continue improving. With every subsequent paper I wrote, I tore up multiple drafts, felt mentally stuck, and made progress over time. It's been a frustrating and rewarding process.

After graduating from Loyola and beginning a graduate program overseas, I had enough courage to write book reviews for two international education journals. Based on these book reviews, my advisor asked me to review manuscripts of master's and doctoral students. In my professional positions I have used the skills gained at Loyola to edit recommendations letters, journal articles, and staff training manuals.

As both a student and alum, I have shared my story of Professor Grønbjerg with other students to encourage them with their own writing. I tutored a high school student in English and cast a critical eye on her college entrance essay. She was subsequently accepted to her first choice college.

Professor Grønbjerg took the time and care to show me that I could improve my writing. Fortunately, I had the opportunity to thank her in person at a Loyola alumni event a few years ago. Though she had already left Loyola, she had returned to attend a former colleague's retirement party. From her reaction, she had no idea that she had affected me so much.



About the author

Mara Martini (MA '92, MEd '98) lives in Chicago, where she works as a project manager in the Urban Education Institute at the University of Chicago. After graduating from Loyola, she completed an MEd in Practitioner Research at the Institute of Education in London England to obtain a first-hand international perspective on education. She has also published book reviews, revised graduate student manuscripts, and tutored a high school student.

Eleanor V. Fails Alumni Lecture

On Tuesday, October 18, 2016 the Sociology Department sponsored the first Eleanor V. Fails Alumni Lecture. The speaker was Dr. Michael Emerson, Provost at North Park University. Dr. Emerson received his BA in Sociology from Loyola University in 1988 and went on to receive his MA and PhD in Sociology from the University of North Carolina, Chapel Hill. He is considered one of the nation's leading scholars on race relations and religion, and is a specialist in city development, urban sustainability, transportation, and urban livability.



Michael Emerson (left) meets with students before the lecture.



Anne Figert presents Michael Emerson with a Loyola University "Alumni" mug prior to the lecture.



Michael Emerson speaks about Market Cities vs. People Cities.



Marilyn Krogh, Kelly Moore, Talmadge Wright, Rhys Williams, Michael Emerson, Quintin Williams, Peter Rosenblatt, Elfriede Wedam and Anne Figert.

In memoriam —Eleanor V. Fails

Eleanor V. Fails (1930-2015) earned her second MA and Ph.D. in Sociology at Loyola University Chicago in the late 1960s. While at Loyola, she was a member of the Congregation of the Sisters of the Holy Cross and was known as Sister Christopher Marie. Dr. Fails was hired by Duquesne University in Pittsburgh where she rose through the ranks to full professor and Chair of the Sociology Department. According to her obituary, she was known as an innovative teacher, expert in the changing role of women in politics and in the public policy implications of the changing concept of families in America. Dr. Fails retired in South Bend, Indiana where she was active until her death on September 17th, 2015. Her legacy will live on with her very generous gift to the department that will be used to fund an annual alumni speaker series, alumni panels and research and travel opportunities for both undergraduate and graduate students.

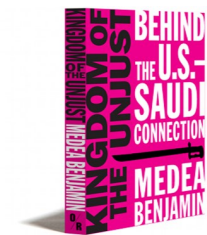
Upcoming Department Sponsored Events

SOCIOLOGY ALUMNI PANEL

TUESDAY, NOVEMBER 1ST IES 124 . 2:30PM TO 4:00PM

FOUR LOYOLA SOCIOLOGY ALUMS WILL SPEAK ABOUT THEIR CAREERS AND THEIR PATHS IN GETTING THERE:

- * CAITLIN BOTSIOS, MANAGER OF WE SCHOOLS ILLINOIS
- * ZOË BOTTGER, OUTREACH LEAD WITH FRANKLIN ENERGY SERVICES
- * KERRYANN DILORETO, SENIOR PROJECT DIRECTOR, UNIVERSITY OF WISCONSIN SURVEY CENTER (UWSC)
- * MICAH UETRICH, ASSOCIATE EDITOR OF JACOBIN MAGAZINE, AUTHOR -"STRIKE FOR AMERICA: CHICAGO TEACHERS AGAINST AUSTERITY



Medea Benjamin of Code Pink Wednesday November 2, 3:00 to 4:30 pm- McCormick Lounge

In her new book Medea Benjamin—cited by the L.A. *Times* as “one of the high-profile members of the peace movement”—shines a light on the US-Saudi relationship. Why, over a period of decades and across various presidential administrations, has the United States consistently supported a regime shown time and again to be one of the most powerful forces working against American interests? Saudi Arabia is perhaps the single most important source of funds for terrorists worldwide, promoting an extreme interpretation of Islam along with anti-Western sentiment, while brutally repressing non-violent dissidents at home.

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Tania Jenkins

Towards a Theory of Legitimation Style Choice: How do Employers Make Sense of the Heuristic Paradox in Professional Hiring Decisions?

Wednesday, November 16, 2016
IES 123/124 2:45pm to 4:00pm

Drawing on a 23-month ethnography of recruitment practices at two very different medical residency programs, she will describe how employers chose different 'legitimation styles' to justify their choices, depending on the hiring outcome. The results begin to elucidate the scope conditions for choosing legitimation styles, which are missing from previous work on social justification. She will conclude with propositions for a more generalized theory of justification that can be evaluated in future research.

other important dates

Tues., Nov 1	Alumni Panel	Cuneo 311	4:00 - 6:00
Wed., Nov 2	Medea Benjamin of Code Pink	McCormick	3:00 - 4:30
Thurs., Nov 3	Undergraduate Advising Open House	Damen Student Ctr	9:30 - 11:30
		Coffey 425	2:00—4:00
Thurs., Nov. 3	Grad Student Inclusion Workshop	Cuneo 302	7:00 - 8:30
Th/Fri., Nov 10/11	Zika Virus Health Conference	Gannon Center	9:00 - 5:00
Wed, Nov 16	Tania Jenkins Lecture	IES 123/124	2:45—4:00
Fri.Dec. 2	Department Meeting (full time faculty)	Coffey 425	2:30 - 4:30
Fri., Dec. 9	Department Holiday Party (students, faculty, staff)	McCormick Lounge	4:00 – 6:00
Wed, Dec 14	Dean's Holiday Party (faculty, staff)	Palm Court	4:00 - 6:30